



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

BOOKS RECEIVED.

- DIE KRITISCHE ETHIK BEI KANT, SCHILLER UND FRIES. By Leonard Nelson. Göttingen: Vandenhoeck und Ruprecht, 1914. Pp. xv, 201.
- ENCYCLOPÆDIA OF RELIGION AND ETHICS. Edited by James Hastings. Vol. VI, Fiction-Hyksos. Edinburgh: T. & T. Clark, 1913. Pp. xviii., 890.
- GOOD AND BAD TRADE: AN ENQUIRY INTO THE CAUSES OF TRADE FLUCTUATIONS. By R. G. Hawtrey. London: Constable & Co., 1913. Pp. viii, 279.
- STUDIES IN TRUTH AND REALITY. By F. H. Bradley. Oxford: The University Press, 1914.
- AN INTRODUCTION TO LOGIC FROM THE STANDPOINT OF EDUCATION. By L. J. Russell, M.A., B.Sc. London: Macmillan & Co., 1914. Pp. x, 137.
- SECOND CHARACTERS OR THE LANGUAGE OF FORMS. By the Earl of Shaftsbury. Edited by Benjamin Rand, Ph.D. Cambridge: The University Press, 1914. Pp. xxviii, 182.
- INTERPRETATIONS AND FORECASTS. By Victor Branford, M.A. London: Duckworth & Co., 1914. Pp. xxiv, 411.
- JESUS IN THE NINETEENTH CENTURY AND AFTER. By Heinrich Weinelt, D.D., and Alban G. Widgery, M.A. Edinburgh: T. & T. Clark, 1914. Pp. xii, 458.
- THE PHILOSOPHY OF RELIGION. By George Galloway, D.Phil., D.D. Edinburgh: T. & T. Clark, 1914. Pp. xii, 602. (The International Theological Library.)
- ART. By Clive Bell. London: Chatto & Windus, 1914. Pp. xv, 293.
- SEXUAL ETHICS. By Robert Michels, Professor of Political Economy in the University of Basle. London and Felling-on-Tyne: Walter Scott Publishing Co. Pp. xv, 296. (The Contemporary Science Series.)
- CAN WE STILL BE CHRISTIANS. By Rudolf Eucken. Translated by Lucy J. Gibson. London: A. & C. Black, 1914. Pp. ix, 218.
- DE HAERETICO COMBURENDO, OR THE ETHICS OF RELIGIOUS CONFORMITY. By G. M. Trevelyan. Cambridge: Hiffer & Sons, 1914. Pp. 22.
- TWENTIETH CENTURY INVENTIONS. By C. R. Gibson, F.R.S.E. London: William Collins, Sons & Co., 1914. Pp. 263. (The Nation's Library.)
- THE PANAMA CANAL. By C. R. Enock, F.R.G.S. London: William Collins, Sons & Co., 1914. Pp. 262. (The Nation's Library.)
- COÖPERATION AND COPARTNERSHIP. By L. L. Price, M.A. London: William Collins, Sons & Co., 1914. Pp. 264.
- THE NEW BIRTH OF IRELAND. By L. G. Redmond-Howard. London: William Collins, Sons & Co., 1914. Pp. 264.
- BURNS. By the Reverend L. M. Watt. London: William Collins, Sons & Co., 1914. Pp. 262.
- LE PROBLÈME MONDIAL. By Alberto Torres. Rio de Janeiro: Imprensa Nacional, 1913. Pp. xviii, 213.
- METHODS OF TEACHING PRIMARY GRADES. By Ella Jacobs. Philadelphia, Pa. (Correspondence School for Religious School Teachers. Conducted by the Jewish Chautauqua Society.)
- METHODS OF TEACHING JEWISH ETHICS. By Julia Richman and Eugene H. Lehman, M.A. Philadelphia, Pa. (Correspondence School for Religious School Teachers. Conducted by the Jewish Chautauqua Society.)
- VITAL ISSUES IN CHRISTIAN SCIENCE. New York City Christian Science Institute, Augusta E. Stetson, Principal. New York and London: G. P. Putnam's Sons, 1914. Pp. vii, 405.

- ARMS AND INDUSTRY: A Study of the Foundations of International Polity. By Norman Angell. New York and London: G. P. Putnam's Sons. Pp. xlv, 248.
- FORGIVENESS AND SUFFERING. By Douglass White. Cambridge: The University Press, 1913. Pp. viii, 133.
- THE MAN OF TOMORROW. By Floyd B. Wilson. New York: R. F. Fenno & Co. Pp. 213.
- ERZIEHUNG ZUR ABEIT. Von Eduard Lehmann. Leipzig und Berlin: B. G. Teubner, 1914. Pp. 86.
- IL VECCHIO E IL NUOVO PROBLEMA DELLA MORALE. Di E. Juvalta. Bologna: Nicola Zanichelli. Pp. x, 135.
- THE POEM OF JOB. Translated in the Meter of the Original by Edw. G. King. Cambridge: The University Press, 1914. Pp. xii, 116.
- POEMS OF HUMAN PROGRESS. By James Harcourt West. Boston: The Tufts College Press. Pp. xi, 328.
- HUMANITAIRES ET LIBERTAIRES AU POINT DE VUE SOCIOLOGIQUE ET MORAL. ETUDES CRITIQUES. Par Alfred Fouillé. Paris: Librairie Félix Alcan, 1914. Pp. 209.
- LA MORALE DELLA SIMPATIA. Di Ludovico Limentani. Genova: A. F. Formiggini, 1914. Pp. xvi, 260.
- METHODS OF TEACHING BIBLICAL HISTORY. Junior Grade. By Edward N. Calisch, Ph.D. Philadelphia, Pa. (Correspondence School for Religious School Teachers. Conducted by the Jewish Chautauqua Society.)
- A HISTORY OF PHILOSOPHY. By Frank Thilly, Professor of Philosophy in Cornell University. New York: Henry Holt & Co. 1914. Pp. xv, 612.